

**Liturgical Celebrations**

- We attended our Advent Mass at St. Mary's on December 4.
- 68 gifts were purchased for families in need as a part of our giving tree.
- Grade teams have also attended Mass during the advent season as well Father is joining our grade 6 classes this week.
- Grade 7 & 9 students are collecting food donations for the SVP and food bank.

Information:

- Grade 6 students toured the Red Deer Regional Airport as part of their flight PBL.
- Grade 7 students have buddied with Grade 5 Religion classes at Maryview.
- Grade 7 participated in the under My Skin Presentation about positive self-image
- Basketball Season is underway! – This season we have 2 Sr. Teams and 6 Jr. Teams.
- PTI had a very good turnout both evenings.
- Term 1 report card marks were updated in PowerSchool with comments on Dec. 2.
- Leadership class hosted a spirit week in November and another will be held next week.
- Honour Roll with a revised format will take place in classes December 17.
- Circle of Courage Awards has recognized 77 students weekly and 23 monthly winners so far.

School Improvement Focus for 2018/19:

- Increase intentional permeation focused on the Catholic characteristics of "Rationality" and "Spirituality" resulting in a more authentically Catholic environment.
 - **Spirituality:** Fostering an acknowledgment as God as the source of all creation.
 - Triune God:
 - Father - God the creator
 - Son - Relationship with Jesus - Jesus my friend
 - Holy Spirit - Witnessing the Holy Spirit in others.
 - **Rationality:** Encourage utilizing faith to seek understanding. Encourage students to use their whole minds in the pursuit of learning
- Continue to increase student success across all subject areas. To achieve this we will focus on enhancing formative assessment with a focus on authentic exam readiness.
- Maintain and enhance our culture of Restorative Practices, decreasing isolation, and strengthening student connectedness to our community. We also continue our Circle of Courage program as part of our positive mental health addressing the social emotional health of our students and increasing student resiliency.
- Continue to foster reconciliation and an expanded world perspective via restorative practices, and a braided approach utilizing indigenous teachings.
- Administration and teachers will engage in parallel learning focused on the Leadership Quality Standard and Teacher Quality Standard to improve our professional practice, develop a shared instructional framework, and enhance optimal student learning.

Accountability Report Card

Measure Category	Measure	St. Thomas Aquinas School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.4%	92.4%	90.3%	89.0%	89.0%	89.3%	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	93.0%	87.7%	86.3%	82.2%	81.8%	81.9%	Very High	Improved Significantly	Excellent
	Education Quality	93.2%	93.2%	92.1%	90.2%	90.0%	90.1%	Very High	Maintained	Excellent
	Drop Out Rate	0.6%	0.5%	0.7%	2.6%	2.3%	2.9%	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1%	78.0%	77.5%	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	78.9%	83.2%	81.1%	73.8%	73.6%	73.6%	Intermediate	Maintained	Acceptable
	PAT: Excellence	15.3%	19.2%	16.9%	20.6%	19.9%	19.6%	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7%	83.0%	83.0%	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2%	22.2%	21.7%	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3%	55.7%	55.1%	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8%	63.4%	62.2%	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0%	58.7%	58.7%	n/a	n/a	n/a
	Work Preparation	91.0%	89.6%	83.6%	83.0%	82.4%	82.6%	Very High	Improved	Excellent
	Citizenship	86.2%	82.7%	84.4%	82.9%	83.0%	83.5%	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.6%	89.4%	87.3%	81.3%	81.2%	81.1%	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.1%	88.0%	87.1%	81.0%	80.3%	81.0%	Very High	Improved Significantly	Excellent