



Annual Results Report (2020-2021)

An Overview of Our Performance

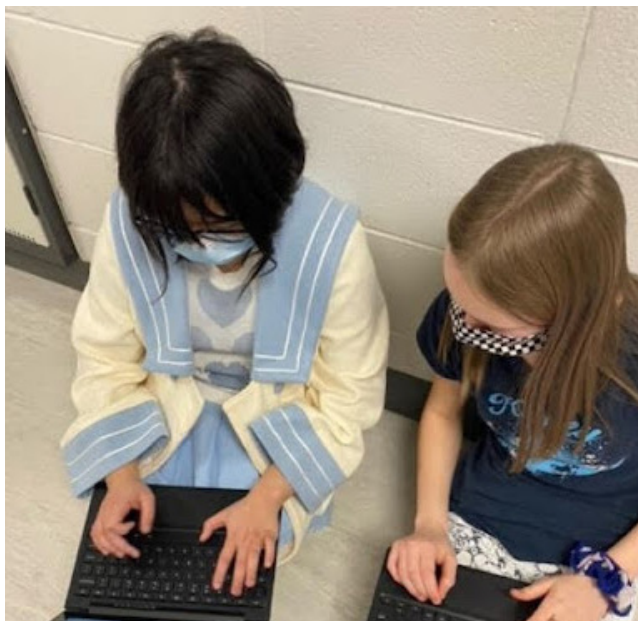
Measure	St. Thomas Aquinas Middle School		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	92.6%	N/A	85.6%	N/A
Citizenship	86.8%	85.3%	83.2%	83.3%
Education Quality	93.8%	90.6%	89.6%	90.3%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	92.8%	N/A	87.8	N/A
Access to Supports and Services	91.1%	N/A	82.6%	N/A
Parental Involvement	85.1%	82.3%	79.5%	81.8%



Report Card Highlights

- We are especially proud of our Safe and Caring measure of 92.80%. Developing and maintaining a Safe and Caring school community is a priority for all of our staff members. We work hard daily to model the values of our strong Catholic Faith, and to recognize and celebrate the unique gifts and talents of our students.
- Our satisfaction rate of our stakeholders in the Education Quality measure is 93.8%. This reflects our success in the area of providing a high quality education to your child through offering diverse programs and exceptional student intervention.
- Our current results on all 6 performance indicators are significantly higher than the provincial average.
- Our current results on all 3 performance indicators with previous year comparative data have improved.

Faith Survey Results



99%

Combined percentage of students, parents and teachers reporting that students learn about the Catholic Faith at school.

97%

Combined percentage of students, parents and teachers reporting that our school encourages students to treat each other with dignity and respect.

97.6%

Combined percentage of students, parents and teachers who believe our school teaches students that everyone belongs and that it is important to welcome human diversity.

97.5%

Combined percentage of parents and teachers who believe that our Catholic faith is infused into our curriculum.

Targeted Areas

Our overarching goal continues to be to ensure that our curriculum delivery is fully infused with our Catholic faith. We will work to do this by increasing our staff and students' understanding of the Catholic characteristics of Community and Tradition. Students in all grade levels will engage in unique Social Justice projects designed to benefit our community. Through this effort our students are taught that "small consistent actions" make a positive difference in our community.

Future Priorities



In response to learning gaps that are being observed by teachers, and in an effort to provide our Math and Language Arts teachers with an opportunity to identify focus areas, we have created a weekly collaboration structure. This structure empowers teachers and administrators to identify strategies centered on improving student learning. This collaborative team reflects on student data and has developed an action plan to achieve this goal.



Our counselling team is working diligently to offer our staff focused professional development sessions throughout the year that enable our staff to begin their journey towards better understanding trauma informed strategies and practices that they can implement in their classrooms. To further support this focus on trauma informed learning, counselors are sharing strategies with teachers and students through universal classroom presentations.



In an effort to support our English Language Learners (ELL) and those learners who can benefit from additional reading intervention, we have developed a team of four grade level lead teachers who are working collaboratively to design and deliver learning activities that are customized to meet the learning needs of these students. Teachers and students are engaged in five monthly intervention cycles each with an identified focus area.



Our teachers continue to work collaboratively to discuss and implement best practices and effective teaching strategies designed to meet the needs of their students. An effort is being made to limit learning distractions by limiting the use of cellular phones by students at school. A comprehensive school wide cell phone policy has been developed and implemented.