



Annual Results Report (2021-2022)

An Overview of Our Performance

Measure	St. Thomas Aquinas Middle School	Alberta
	Previous Two (2) Year Average	Previous Two (2) Year Average
Student Learning Engagement	89.6%	85.3%
Citizenship	84.7%	82.3%
Education Quality	90.7%	89.3%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	90.4%	86.95%
Access to Supports and Services	88.7%	82.1%
Parental Involvement	82.7%	79.2%

2022 Provincial Achievement Test (PAT) Results		
Measure	St. Thomas Aquinas Middle School	Alberta
Acceptable	80.6%	67.3%
Excellence	17.8%	18.0%



Report Card Highlights

- We are especially proud of our Safe and Caring 2 year average measure of 90.35%. Developing and maintaining a Safe and Caring school community is a priority for all of our staff members. We work hard daily to model the values of our strong Catholic Faith, and to recognize and celebrate the unique gifts and talents of our students.
- The satisfaction rate of our stakeholders in the Education Quality measure is 90.65%. This reflects our success in the area of providing a high quality education to your child through offering diverse programs and exceptional student intervention.
- Our current 2 year average on 7 out of 8 performance indicators are significantly higher than the provincial average.
- With the return of Provincial Achievement tests, our acceptable results are 13.3% higher than the provincial average. Additionally, our comparative results from the last time our students wrote PAT's (2019) show an improvement in 13 out of 16 categories.

Faith Survey Results



99%

Combined percentage of students, parents and teachers reporting that students learn about the Catholic Faith at our school.

96%

Combined percentage of students, parents and teachers reporting that our school encourages our students to understand that we all need to play a part in making our world a better place by practicing the church's mission to help our community through active participation.

97.33%

Combined percentage of students, parents and teachers reporting that our school creates opportunities for students to learn about, encounter and make connections with the traditions of our faith through various experiences such as scripture reading, liturgies, sacraments, and celebrations.

93.67%

Combined percentage of students, parents and teachers reporting that our Catholic Faith is a focus in our school and that our Catholic Faith is integrated into our curriculum so that our world is viewed in light of the teachings of the Catholic Church.

Targeted Area

It is important to reflect on our social responsibility and the mission of the Catholic Church, to continue to encourage our students to "learn from" the Catholic faith by contributing to the common good and the necessity for all of us to actively participate in the community. Social justice efforts in our school see classes make contributions to our community through social justice activities as a way to further connect with the community.

Future Priorities



Based on student data, from the June 2022 school-created Safe, Caring, and Welcoming survey, staff had the opportunity to collaborate and identify possible solutions to address the areas of need gathered from the results of the survey. Solutions included: bathroom refresh with inspirational and welcoming signage, bi-monthly school wide spirit assemblies, hat Friday's, cultural heritage displays, an enhanced Circle of Courage student recognition program, kindness week in February, and installing hallway cameras to decrease the incidence of vandalism and graffiti.



As a way to further optimize student learning, Mindset Monday, a school-wide weekly presentation, has been created by specialist teachers, within the focus areas of Indigenous Education, Faith, Inclusive Education, and Counselling. Additionally, on a weekly basis, intervention teachers offer additional reading instruction to identified Grade 6 and 7 readers and a Stressbuster option to Grade 8 and 9 learners to support them with curricular understanding.



As a continuation of the work done during the 2021-2022 school year, staff teams focus on the work of Dr. Bruce Perry, in the area of trauma-informed practices. Through these collaborative conversations a data bank of trauma-informed best practices is being created and shared amongst the staff in an effort to improve student learning through the creation of a trauma informed environment for students.



Through the Truth and Reconciliation Call to Action, students are engaged in a variety of learning opportunities that foster a more in-depth understanding of the Indigenous culture. To honor our identified Indigenous students, they meet with administration, counsellors and Indigenous options teachers in student voice panels where their ideas and feedback help to provide leadership opportunities for these students. Further learning opportunities occur in Grade 6-9 Indigenous Studies options classes where the option teachers work to provide students with authentic and engaging learning opportunities.