

# St. Thomas Aquinas Middle School Improvement Plan

2023/2024



**Faith Priority:** Students and staff will continue to encounter Christ through nurturing acts of service and social justice.

**Student Learning Priority:** Implementation of high-yield instructional strategies, will allow students to encounter differentiated learning structures to meet their diverse learning needs.

Assurance Category	Current Reality (Baseline Data )	School Goal (Linked to Priorities)	Desired Reality (Targeted Endpoint/Lag Measure)	Lead Measures (1-3) / Strategies
<b>Faith</b>	Schollie Data: Question 4: I am inspired by Catholic faith at my school: 64% agree. Question 8: I understand what it means to love and help myneighbour as a Catholic member of our community. 89% agree. Assurance Survey: At school, I am encouraged to get involved in activities that help people in my community: 87%.	Students, families and staff embrace opportunities to contribute to the common good and to actively participate in school and community.	Schollie Question 4: Increase result to 85% and Question 8: Increase result to 95%. Assurance Question to increase from 87% to 95%.	Identify Grade 9 leadership team. These students to go outside during Grade 6/7 recess to help build community. November 24 all staff will participate in professional development on social justice, acts of charity and Catholic Social Teachings. Each grade team select a social justice project. Each project will be connected to our Catholic Social Teachings. All acts of service and/or social justice projects will be compiled to form our school social justice plan. Staff to also be involved in two service and/or social justice projects this year.
<b>Student Growth and Achievement</b>	Schollie Data: Question 18: There is at least one adult in my school who I trust and could go to for help: 88%. Assurance student survey 73% of students feel their school work is interesting. PAT Results: Grade 6: 3 out of 4 results have dropped from previous year results. Grade 9: 3 out of 4 results have dropped from previous year results.	Student learning will improve due to the successful implementation of high-yield instructional strategies that meet diverse learning needs.	Increase the number of students in the acceptable and excellence categories on provincial achievement exams. (compared to previous results) Increase Assurance result to 85% of students feel their school work is interesting. Schollie Question 18: There is at least one adult in my school who I trust and could go to for help, increase from 88% to 95%.	A new Continuum of Supports and Services document to be created by September 15. Inclusive Lead Teachers to present a professional development session to all staff on September 22. They will share class tiering documents as well as review the Continuum, demonstrate where to access student codes and introduce the new strength-based student Individual Program Plans.
<b>Teaching and Leading</b>	This year we have 35 students with Alberta Education specialized learning codes and 15% of our student population are English as an Additional Language Learners. When asked, teachers could not identify which instructional strategies were research-based and which would provide the largest percentile gain when effectively and consistently used in their classrooms.	By June 29, 2024, all teachers will successfully implement 5 research-based high-yield instructional strategies.	Focus of teacher montly PLC to be on high-yield strategies. Teachers to review essential outcomes from the learning guides that were created last year. Each teacher will focus on 2 high-yield strategies from Sept - December and then another 3 from January to June. Administrator walkthroughs to capture the use of these strategies with one strategy highlighted by teachers at monthly professional development days.	September 22 - administrators to present professional development to all teachers. This PD will introduce Marzano's 9 High-Yield Classroom Instructional Strategies. A pre-survey will ask teachers what strategies they are currently using. By September 30, all teachers will identify the two strategies that they will focus on until December. Administrator walkthroughs will also capture these strategies and teachers will be asked to share/present how they have been implementing them into their classroom.
<b>Learning Supports</b>	Continuum of Supports and Services document demonstrates a high number of students who require a variety of additional support such as regulation plans, exam accommodations, curricular accomodations as behavioral/classroom accommodations. Provincial achievement results have decreased in 3 out of 4 curricular areas in both Grade 6 and Grade 9.	Inclusive Lead Teachers to work collaboratively with teachers to identify and adapt or modify outcomes for students who require additional support.	Increase in all provincial achievement exams in both acceptable and excellence.	Inclusive Lead Teachers to update Continuum of Supports document which will allow teachers to learn more about the learning needs of their students. Teachers will receive support from the ILT teachers in the areas of instructional strategies to meet diverse learning needs. Add a Mindset Monday session for all students to teach them about the importance of self-advocacy and learning accommodations. Implement the 3T reading screens in all Gr. 6 classes and analyze student results. Meet with a middle school in Calgary with a similar demographic to consider ways to create intervention blocks based on the results of the reading screens.
<b>Governance</b>	Schollie Parent Survey: Question 7: I believe I have the opprotunity to be heard if I have a question or concern: 91%. Question 8: I believe my school provides opportunities form me to be involved at the school: 96%. Question 13: I believe my child's school has adequate procedures for sharing information: 93%.	Increase parental participation through communication and opportunities to be involved in their child's learning.	Increase Schollie parent results: Question 7 from 91% to 95%, Question 8 from 96% to 99% and Question 13 from 93% to 98%.	Increase communication by sending home weekly newsletter via email, text and post to social media. Change of format for meet the teacher to an open house with an invitation sent home to all families. Encourage families to join us for our masses and liturgies. Ask each grade to invite parents to an exhibition of learning. Increase attendance at bi-monthly school advisory council meetings.

# St. Thomas Aquinas Middle School 2022-2023 Alberta Education Assurance Report Card



## Required Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 4476 St. Thomas Aquinas School

Assurance Domain	Measure	St. Thomas Aquinas School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	86.2	86.6	86.6	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	79.6	82.6	84.0	80.3	81.4	82.3	High	Declined	Acceptable
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	80.6	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	17.8	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	90.4	87.5	89.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	86.0	87.9	87.9	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	89.5	86.2	86.2	80.6	81.6	81.6	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	84.2	80.3	81.3	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes: